



Self-Assessment Guidelines for the Preparation and Professional Development of Environmental



Using <i>Guidelines for the Preparation and Professional Development of Environmental Educators</i> as a set of potential benchmarks, carefully reflect on your competencies as an environmental educator.				
Key: L...Lacking B...Basic P...Proficient D...Distinguished				
Environmental Literacy	L	B	P	D
Questioning, analysis and interpretation skills				
Knowledge of environmental processes and systems				
Skills for understanding and addressing environmental issues				
Personal and civic responsibility				
Foundations of Environmental Education	L	B	P	D
Fundamental characteristics and goals of environmental education				
How environmental education is implemented				
The evolution of the field				
Professional Responsibilities of the Environmental Educator	L	B	P	D
Exemplary environmental education practice				
Emphasis on education, not advocacy				
Ongoing learning and professional development				
Planning and Implementing Environmental Education Programs	L	B	P	D
Knowledge of learners				
Knowledge of instructional methodologies				
Planning for instruction				
Knowledge of environmental education materials and resources				
Technologies that assist learning				
Settings for instruction				
Curriculum planning				
Fostering Learning	L	B	P	D
A climate for learning about and exploring the environment				
An inclusive and collaborative learning environment				
Flexible and responsive instruction				
Assessment and Evaluation	L	B	P	D
Learner outcomes				
Assessment that is part of instruction				
Improving instruction				
Evaluating programs				



Self Assessment Part II Pulling it All Together



Now that you have completed the first checklist, what do you know? Take a few minutes to tally the results of your self assessment in the table provided below. This should provide you with an overview of the results of your self assessment.

Self Assessment Summary – Starting with Theme 1 on the first checklist, add up the total number of check marks for each of the four columns: Lacking, Basic, Proficient, and Distinguished. Enter the total number in the appropriate column of this chart.				
Key: L...Lacking B...Basic P...Proficient D....Distinguished				
	L	B	P	D
Theme 1 – Environmental Literacy (4 guidelines)				
Theme 2 – Foundations of Environmental Education (3 guidelines)				
Theme 3 – Professional Responsibilities of the Environmental Educator (3 guidelines)				
Theme 4 – Planning and Implementing Environmental Education Programs (7 guidelines)				
Theme 5 – Fostering Learning (3 guidelines)				
Theme 6 – Assessment and Evaluation (4 guidelines)				



Self-Assessment Part III



Now that you have summarized your self-assessment, what can you say about your strengths and weaknesses? How might this self-assessment relate to your professional development? Start to develop a personal professional development plan.

Areas of Strength	Areas in Need of Professional Development	Specific Actions to Address Self-Assessment